

■ APPENDIX XVI

Reno Police Department
Police Training
Officer (PTO) Program

Sample Matrix
Phase ‘C’—Patrol Activities

Patrol Activities

C-Cell

Training Phase Focus Activities

1. Traffic stops
2. Person stops
3. Beat responsibility
4. Parking problems
5. Equipment maintenance
6. Citizen contacts
7. Situational awareness
8. Geographic orientation
9. Public hazards
10. Business orientation
11. Crime pattern identification/Crime analysis unit
12. NAB meetings
13. Crime prevention through environmental design (CPTED)
14. Service requests
15. Beat knowledge - persons, crime trends, wanted subjects

PATROL ACTIVITIES

RENO POLICE DEPARTMENT

Core Competencies	Performance Outcomes	Resource Materials
C-1 Police Vehicle Operations	<ol style="list-style-type: none"> 1. The trainee must be able to show knowledge of his or her beats and describe their responsibilities within specific geographical areas. 2. The trainee must demonstrate proper use and care of Reno Police equipment. 3. The trainee must be able to describe and recommend the appropriate enforcement action to ensure public safety. 	<ul style="list-style-type: none"> • RPD G.O. 3/271.000 Emergency Vehicle Operations. • 3/270.000 Police Vehicle Usage • 3/273.000 Vehicle Pursuits • Map Book • Academy Instruction Manual • Other Officers
C-2 Conflict Resolution	<ol style="list-style-type: none"> 1. The trainee must be able to identify conflict and situations that can create conflict. 2. The trainee must be able to apply and demonstrate appropriate communication and problem solving skills to resolve conflict. 3. The trainee must be able to assess situations of conflict and recommend an appropriate course of action for resolution. 	<ul style="list-style-type: none"> • C.A.A.W. • RPD G.O. 3/254.000 • RMC 8.08.020-B Domestic Violence • Neighborhood Mediation Center

<p>C-3 Use of Force</p>	<ol style="list-style-type: none"> 1. The trainee must be able to define and describe the Use of Force alternatives. 2. The trainee must be able to apply and demonstrate the reasonable amount of force necessary to resolve a situation safely. 3. The trainee must be able to assess and decide the appropriate use of force techniques in a given situation. 	<ul style="list-style-type: none"> • RPD G.O. 1/220.000 Use of Force Case Law: Terry vs Ohio et al • NRS Laws of Arrest Chapter 171 • Defensive Tactics Instructors • Review of prior “Use of Force” cases
<p>C-4 Local Procedures, Policies, Laws, and Philosophies</p>	<ol style="list-style-type: none"> 1. The trainee must be able to collect, explain and describe the state, county, and municipal laws, local procedures, and policies as they apply to patrol and field activities. 2. The trainee must be able to apply laws, policies, and procedures for all appropriate enforcement action. 3. The trainee must be able to discriminate between state, county, and municipal laws governing within his or her area of responsibility. 	<ul style="list-style-type: none"> • RPD G.O. 1/450.000 Mutual Assistance • RPD G.O. 2/606.000 Patrol Deployment • RPD G.O. 2/600.000 Patrol Organization and Administration • RPD G.O. 3/180.000 Response to Calls For Service

<p>C-5 Report Writing</p>	<ol style="list-style-type: none"> 1. The trainee will be able to describe what types of patrol activities require documentation. 2. The trainee will demonstrate the ability to document patrol activities as required. 3. The trainee shall assess which patrol activities require documentation. 	<ul style="list-style-type: none"> • A/B 500 forms • RPD GO Citation release requirements
<p>C-6 Leadership</p>	<ol style="list-style-type: none"> 1. The trainee must be able to identify and describe attributes necessary to perform the duties of a police officer. 2. The trainee must be able to demonstrate leadership principles when carrying out patrol activities with regard to public safety and other officers. 3. The trainee must be able to display and explain proper leadership qualities and ethics while on or off duty. 	<ul style="list-style-type: none"> • RPD GO/ Code of Conduct

<p>C-7 Problem-Solving Skills</p>	<ol style="list-style-type: none"> 1. The trainee must be able to describe the steps to solve a problem using the problem-based learning model. 2. The trainee must be able to demonstrate the ability to work through a wide range of ideas to arrive at a variety of possible outcomes. 3. The trainee must be able to compare the possible outcomes and arrive at an appropriate conclusion. 	<ul style="list-style-type: none"> • PTO manual • RPD G.O. 1/375.000 Homeless Person/HELP • Neighborhood Mediation Center • Code Compliance • RPD POP Manual • Housing Officer • NAB's • CPTED Manual
<p>C-8 Community-Specific Problems</p>	<ol style="list-style-type: none"> 1. The trainee must be able to list and identify the specific problem(s) within his/her respective area. 2. The trainee must be able to apply specific courses of action to solve community-specific problem(s). 3. The trainee must be able to recommend and support a course of action, and judge its effectiveness in alleviating the specific problem. 	<ul style="list-style-type: none"> • PTO Manual • CPTED Manual • RPD G.O. 1/415.000 Special Events • RPD Special Events Supervisor

<p>C-9 Cultural Diversity</p>	<ol style="list-style-type: none"> 1. The trainee must be able to identify different needs of various cultural and special need groups in his/her area. 2. The trainee must be able to relate and modify his/her actions, demonstrating empathy to cultural and special needs groups. 3. The trainee must be able to assess the different needs applicable to different cultural and special needs groups. 	<ul style="list-style-type: none"> • NAB's • Local Minority Organizations/Groups • RPD G.O. 0/100.000 • RPD Values
<p>C-10 Legal Authority</p>	<ol style="list-style-type: none"> 1. The trainee must be able to define legal authority as it applies to many different enforcement situations. 2. The trainee must be able to demonstrate the different levels of his or her legal authority. 3. The trainee must be able to assess the level of contact to determine if it falls within the legal guidelines of his or her authority. 	<ul style="list-style-type: none"> • NRS Chapter 62 • NRS Chapter 171 • Case Bulletins • Search and Seizure Bulletins • Law Officers' pocket manual • District Attorney's Office • City Attorney's Office • RPD Legal Advisor

<p>C-11 Individual Rights</p>	<ol style="list-style-type: none"> 1. The trainee must be able to define and identify specific court cases, policies, and laws as they pertain to custodial and non-custodial contacts. 2. The trainee must be able to apply and demonstrate his or her ability to relate specific court cases, laws, and policies to custodial and non-custodial contacts. 3. The trainee must be able to support his or her actions through established court cases, laws, and policies. 	<ul style="list-style-type: none"> • RPD G.O. 1/200.000 Code of Conduct • RPD G.O. 3/253.000 Hate Crimes Incidents • RPD G.O. 4/774.000 Arbitrary Discrimination/Sexual Harassment • Case Law Decisions
<p>C-12 Officer Safety</p>	<ol style="list-style-type: none"> 1. The trainee must be able to describe his or her knowledge and understanding of the appropriate officer safety techniques. 2. The trainee must be able to demonstrate proper officer safety techniques in all patrol situations and show the ability to modify the technique(s) as necessary. 3. The trainee must be able to constantly assess and improve the effectiveness of his or her officer safety techniques. 	<ul style="list-style-type: none"> • RPD G.O. 3/232.000 EOD • RPD G.O. 2/100.000 Employee Involved Shootings • RPD G.O. 1/220.000 Use of Force • RPD G.O. 3/180.000 Response to CFS. • RPD G.O. 3/273.000 Vehicle Pursuits • Lt. Col Dave GROSSMAN - Classroom Materials

<p>C-13 Communication Skills</p>	<ol style="list-style-type: none"> 1. The trainee must be able to define effective communication skills as they relate to the public, allied agencies, co-workers, and the communication center. 2. The trainee will apply the skills necessary to effectively communicate and examine the effectiveness of those skills. 3. The trainee must be able to measure the effectiveness of his or her communication skills. 	<ul style="list-style-type: none"> • RPD G.O. 7/100.000 Radio Procedures • RPD G.O. 1/430.000 Electronic Data Transmission Regulations
<p>C-14 Ethics</p>	<ol style="list-style-type: none"> 1. The trainee must be able to define ethics as they pertain to law enforcement. 2. The trainee must be able to demonstrate sound ethical practices. 3. The trainee must be able assess his/her use of ethical practices. 	<ul style="list-style-type: none"> • RPD G.O. 1/210.000 Truthfulness in Duty • RPD G.O. 4/774.000 Arbitrary Discrimination • RPD G.O. 1/200.000 Code of Conduct

<p>C-15 Life Stressors/Self-Awareness/Self-Regulation</p>	<ol style="list-style-type: none"> 1. The trainee must be able to identify and examine methods to deal with stress as it relates to law enforcement. 2. The trainee must be able to illustrate the skills necessary to be aware of himself or herself in all surroundings. 3. The trainee must be able to constantly assess his or her self-awareness and self-regulation in order to improve their effectiveness as a police officer. 	<ul style="list-style-type: none"> • RPD G.O. 1/200.000 Code of conduct • PTO Manual • City of Reno EAP • Peer Counseling
---	---	---